IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

What is the goal of the PYP Program?

The International Baccalaureate's Primary Years Program (PYP) is a curriculum framework that focuses on the development of the whole child through an inquiry-based learning approach that exposes children to worldwide perspectives while ensuring their full academic development within a solid core curriculum.

The goal of PYP and all IB programs, according to the International Baccalaureate Organization, is to "develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world."

Approaches to Learning Skills (ATL)



School Mission Statement

The David Paterson School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.

School Philosophy

The David Paterson School philosophy is to support our students to be inquirers and thinkers through strategic learning engagements that promote student agency and inspire them to be global contributors as 21st century learners.





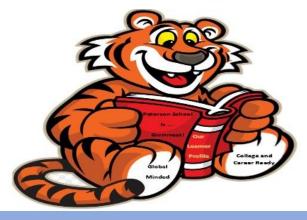
Please visit us on our website:

https://www.hempsteadschools.org/





David Paterson School



David Paterson School



40 Fulton Avenue Hempstead, NY 11550 (516) 434- 4452

Principal: Mr. Gary Rush

Assistant Principal: Ms. Keesha Keller IB PYP School Coach: Mrs. Elyse Amos

The IB Learner Profile Knowledgeable Risk-takers Caring Reflective Principled Communicators Inquirers Balanced Thinkers

Learner Profile

As a community of successful learners, we are encouraged to develop behaviors that promote global minded citizens. We strive to be:

nunicator



Learner Profile Calendar



Learner Profile Parent Activities

Transdisciplinary Themes

There are **six transdisciplinary themes** of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.









"Every Child Every Chance Every Day"



Keys to Understanding Who We Are

Communication, connections, and collaboration are key to successful learning! To prepare our students to become productive and capable 21st century learners, our learners must develop what they know as well as skills, concepts, attributes, and values. To allow for transfer of knowledge, learners must make connections through concepts. Conceptual thinkers create a bridge between their mind and the real world. Students need to actively take part in their learning. Learner agency is having students take ownership of their learning by making good choices, having voice, and taking action.

New technology allows students to bring the world to them and connect with others globally. This local and global awareness opens their minds to a world of wonders. Students will have opportunities to research, communicate, self-manage their time, and enhance their thinking and social skills.

To best support students' success, students' environment and experiences must consider all parts of their being. The well-being of a whole person includes the study of the six subject areas: language, social studies, mathematics, science and technology, arts, and personal, social, and physical education.

Let us celebrate learning by using these keys to success together!

